

ABSTRAK

Agus Mulyono, K4614009. **UPAYA PENINGKATAN HASIL BELAJAR GERAK DASAR MANIPULATIF MENGGUNAKAN ALAT BANTU PEMBELAJARAN PADA PESERTA DIDIK KELAS III SD NEGERI TEGALREJO NO. 98 SURAKARTA TAHUN PELAJARAN 2018/2019**, Skripsi. Surakarta : Fakultas Keguruan dan Ilmu Pendidikan Universitas Sebelas Maret Surakarta, Desember 2018.

Tujuan dari penelitian ini adalah untuk meningkatkan hasil belajar kemampuan gerak dasar manipulatif pada peserta didik kelas III SD Negeri Tegalrejo Surakarta Tahun pelajaran 2018/2019. Penelitian ini merupakan penelitian tindakan kelas (PTK) yang dalam kegiatan pelaksanaannya dibagi menjadi dua siklus, di mana tiap siklus terdiri atas perencanaan, pelaksanaan, observasi dan refleksi.

Teknik pengumpulan data dalam penelitian ini adalah metode observasi yang diperoleh peneliti dari guru dan peserta didik. Teknik observasi, tersebut diperoleh dengan melakukan penilaian dan pencatatan terhadap kemampuan peserta didik pada tiap siklus serta dokumentasi. Pengujian validitas data dilakukan dengan metode triangulasi data. Analisis data menggunakan metode deskriptif yang didasarkan pada analisis kuantitatif dengan teknik presentase.

Kondisi awal peserta didik yang tuntas sebanyak 13 peserta didik (41.93%) yang belum tuntas berjumlah 18 peserta didik (58.06%), peningkatan terus terlihat sepanjang siklus pertama dan kedua. Siklus kedua menunjukkan peserta didik yang tuntas berjumlah 27 peserta didik (87.10 %) yang belum tuntas berjumlah 4 peserta didik atau (12.90%), target ketuntasan dalam penelitian ini adalah 80% dan ketuntasan hasil belajar pada siklus kedua 87.10%, maka tidak perlu dilanjutkan di siklus selanjutnya.

Simpulannya, hasil analisis data menyatakan bahwa penggunaan alat bantu pada peserta didik memberikan dampak yang positif dalam meningkatkan hasil belajar gerak dasar manipulatif peserta didik kelas III SD Negeri Tegalrejo tahun pelajaran 2018/2019.

Kata Kunci : *Alat bantu pembelajaran, hasil belajar kemampuan gerak dasar manipulatif.*

ABSTRACT

Agus Mulyono, K4614009. IMPROVEMENT EFFORT ON STUDENTS' ABILITY TO LEARN MANIPULATIVE BASIC MOVEMENTS USING LEARNING AIDS AS STUDIED ON THIRD GRADE STUDENTS OF TEGALREJO STATE PRIMARY SCHOOL YEAR 2018/2019 SURAKARTA.

Undergraduate Thesis. Faculty of Teacher Training and Education, Sebelas Maret University of Surakarta, December 2018.

The purpose of this research is to improve students' ability to learn basic manipulative movements using the help of learning aids, as studied on third grade students of Tegalrejo State Primary School year 2018/2019. Classified as an action research, the research is divided into two cycles in implementation with each cycle consist of planning, execution, and observation.

Observation method was used in this research for data collection by grading, noting, and documenting each student's progress in both cycles. Researcher used the triangulation method for data validity test and in analyzing the data, researcher used the descriptive method that were based on the quantitative analysis by percentage on each cycle.

The result of observation and analyzing done by researcher shows that in the beginning, before the first cycle only 13 students (41.93%) passed the passing grade bar and 18 students (58.06%) did not pass the passing grade bar. The improvement kept going strong over the course to the second cycle, where 27 students (87.10%) passed and only 4 students (12.90%) didn't pass the passing grade yet. The target bar for this research is 80% and as seen in the second cycle, 87.10% students were able to pass the passing grade, based on that result there is no need for another cycle.

In conclusion, the use of learning aids for students is proven to have positive effect for students and it helped them to improve their ability in learning basic manipulative movements as seen on their progress that peaked in the second cycle resulting in better grades and more students were able to pass the passing grade as seen on third grade students of Tegalrejo State Primary School year 2018/2019.

Key words: *Learning aids, students' ability to learn basic manipulative movements*